



James Anderson Learning Centre

Course Planning Booklet Grades 8 to 11 2009 - 2010

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It is the mission of James Anderson Learning Centre to provide supportive, flexible, learning programs that will enable students to grow academically and personally.

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Graduation Requirements

In order to meet graduation requirements and be awarded a British Columbia Certificate of Graduation (Dogwood), students must earn a minimum of 80 credits to graduate. These must include 48 credits for required courses, a minimum of 28 elective credits, and 4 credits for Graduation Transitions.

Some features are:

- Grade 10-12 courses count for credits toward graduation.
- Students take a Planning 10 course; which encourages them to explore a range of career options, plan their future and develop skills in areas such as career planning, healthy decision-making, and finances.
- Students now write a minimum of five Graduation Program exams: English 10, Science 10, a Mathematics 10, a Social Studies 11/12, and English 12 or Communications 12.
- Students demonstrate their competencies in areas such as career planning, employability skills, information technology and personal health in assembling a Graduation Portfolio.

Required courses – these courses are required (48 credits)

- English 10 (4 credits)
- English 11 or Communications 11 (4 credits)
- English 12 or Communications 12 (4 credits)
- Social Studies 10 (4 credits)
- a Social Studies 11/12 - Social Studies 11, Canadian Civics 11, or BC First Nations Studies 12 (4 credits)
- a Mathematics 10 (4 credits)
- a Mathematics 11 or 12 (4 credits)
- a Science 10 (4 credits)
- a Science 11 or 12 (4 credits)
- a Physical Education 10 (4 credits)
- a Fine Arts or an Applied Skills 10, 11, or 12 (4 credits)
- Planning 10 (4 credits)
- Graduation Transitions 12 (4 credits)

Elective Courses – these courses are required (28 credits)

These are 28 additional credits earned by students to support their academic, career, or personal interests. Students must complete a minimum of 16 credits at the Grade 12 level: English or Communications 12 plus three more classes numbered 12.

Applied Skills / Fine Arts Courses - 1 course is required

The following courses meet the Ministry requirements for Applied Skills and Fine Arts if taken at the 10, 11 or 12 Grade level:

Fine Arts – Any drama, art or music course.

Applied Skills – Any business, home economic or technology education course.

External Learning Credits

External Courses: (Ministry Approved Credentials)

An External Course is an organized set of learning activities developed and/or offered outside the BC school system that has been Ministry-authorized and set out in the *Graduation Requirements Order*.

The following is a partial list of external courses for which students can receive credit:

Music: B.C. Conservatory of Music, Conservatory Canada, Royal Conservatory of Music, Victoria Conservatory of Music, Trinity College: London

Dance: Royal Academy of Dancing, Imperial Society of Teachers of Dancing, British Association of Teachers of Dancing

Languages: External Assessments and Certificates

Sport: Athlete, Coach, Official

Youth Development: Cadets, 4-H, Guides, Scouts

Industrial and Occupational: Tourism, Woodlinks Products, Lifesaving, Water Safety, First Aid, Computer Certification, Driver Education, Flight Training

To find out more information about External Courses, contact a counsellor or take a look at the following Ministry of Education web site: <http://www.bced.gov.bc.ca/graduation>

Independent Directed Studies (IDS):

- Allows a student to initiate, develop and complete their own study, with the principal's agreement and under the supervision of a teacher, based on the learning outcomes of a Ministry Developed or Board Authorized course.
- Students pursue learning outcomes independently and beyond those normally taught in the classroom.
- For example, credit may be granted for IDS Biology 11 for an independent study of plants.
- An IDS course has a 2 or 4-credit value.

Passport to Education

Students may also earn "Passport to Education" credits by ranking in the top 30% of their class each year in grades 10, 11 and 12; however, they must be a Canadian Citizen or Landed Immigrant to collect 'stamps'. The value of the stamps for the 2008/2009 school year were:

- Grade 10 = \$250
- Grade 11 = \$250
- Grade 12 = \$500

They may be used only for post-secondary tuition.

Post Secondary Options

In course planning, students must be aware of requirements for post-secondary options when selecting their courses. These options may include:

1. Specialized training – this may involve technical and trade programs or short-term coursework (6 weeks – 6 months) at a private training centre or a community college.
2. University or other Post-Secondary Institutions – The Counsellor can be consulted for help in these areas. Please check the university websites for on-line registration, programs and admission requirements. Scholarship opportunities and campus housing information are also found on these website.
3. Enter the work force – We suggest a visit to the counsellor to explore fields of employment that do not require further schooling.

General University Program Requirements

Science students must have a minimum of Principals of Mathematics 11 and 12, with Calculus 12 strongly recommended. In addition, English 12, Physics 11 and Chemistry 11 are required with at least two of Biology 12, Chemistry 12 or Physics 12. A second language 11 course may be required.

Arts students must have English 12 and at least three other grade 12 courses such as: History 12, Geography 12, Literature 12, French 12 or French Immersion 12. Other Provincially examinable courses that may be taken are: Biology 12, Physics 12, Chemistry 12 or Mathematics 12. A second language 11 may also be required.

Fine Arts programs will require an English 12 as well as a least three other grade 12 provincially authorized courses. These may include one music, drama or art course.

Other Program Requirements

Please consult with your Career Counsellor concerning your area of interest to determine course requirements for admission.

Langley SD #35 Career Education Options

Secondary School Apprenticeship Program (SSA)

Apprenticeship (APPRENT11/12)

- What is apprenticeship? Apprenticeship is paid work-based training combined with classroom learning.
- Which students should consider an apprenticeship? This program is for students who are currently employed in a trade (or for students who would like to pursue a career in the trades and are able to find an employer to sponsor him/her).
- Why start an apprenticeship now? Apprenticeship offers high school students several benefits including:
 - **16 credits towards graduation.** SSA11A, SSA11B, SSA12A, SSA12B
 - **A scholarship for students maintaining a C+ average in grade 12 and who continue to work in the trade.**
 - **A head start on your training while earning money.** Students can be a journeyperson by the time they are 21.
- Why wait until after graduation when you could be “earning & learning” now?
 - **A great future with good income!** 60% of job openings in the next 10 years will be in trades & technology and the average tradesperson may make more than \$25 - \$35 per hour.
- Requirements:
 - Students must be at least 15 years old and in grade 10, 11 or 12.
 - Students must complete a minimum of 480 hours of paid work by August of their grade 12 year.
 - Students may sign up as an apprentice at any time during the school year.

For further information contact your Career Counsellor or visit the following website: www.itabc.ca.

Interested students are encouraged to speak with family & friends for employment connections. Parents who are self-employed may be able to help qualify their children through the family business.

Career Technical Consortium (CTC) Programs with Kwantlen Polytechnic University

Students can earn 1st year Kwantlen credit while still in high school. Once accepted in one of the CTC programs, students attend Kwantlen for 1 or 2 semesters, earn high school and college credit at the same time and do not pay for their college tuition. These students gain a head start on their technical training and skill development. Current programs include:

Automotive Parts and Light Warehousing (Cloverdale Campus) – 1 semester

Masonry/Bricklaying (Cloverdale Campus) – 1 semester

Welding (Cloverdale Campus) – 2 semesters

Horticultural Apprenticeship (Langley Campus) – 1 semester

Millwright (Cloverdale Campus) – 1 semester + July – 6 months

Metal Fabrication (Cloverdale Campus) – 1 semester

Education & Community Health Specialties (Surrey or Langley Campus)

Please visit the link below for the Dual Credit Programs with Kwantlen Polytechnic University
http://www.sd35.bc.ca/schools/jalc/Documents/Dual_Credit.pdf

Dual Credit Programs with Other Post-Secondary Institutions

There are currently three programs available for students to access. All programs to be accessed in the second semester of the upcoming school year. The three programs include:

Aircraft Structures Technician (UCFV Abbotsford) – 11 months

Early Childhood Education (Langley College) – 1 semester

Baking and Pastry Arts (Vancouver Community College) – 2 semesters

Langley School District's Dual Credit ACE-IT Programs

School District #35 currently has four program opportunities available to students. All programs are open to students in grades 11 and 12. The programs include:

Automotive Service Technician (Aldergrove Sec.) – 1 semester + July W.E.

Carpentry (Aldergrove Sec.) – 1 semester + July W.E.

Hairdressing (Aldergrove Sec.) – 2 semesters

Plumbing/Pipefitting (Langley Sec.) – 2 semesters

Qualified students interested in any of these programs should see the Counsellor to get more information on program access, timelines and registration procedures. To view the Langley's Dual-Credit Programs with Other Post-Secondary Institutions for the 2009/2010 School Year Chart, please visit
http://www.sd35.bc.ca/schools/jalc/Documents/Dual_Credit_langley.pdf

Tours and Workshops

Tours and Workshops are available throughout the year to explore career education opportunities. Please check with your Career Counsellor for more information.

“A little research goes a long way in securing sound choices for the future.”

Course Descriptions

English

English 9 (EN9)

Prerequisite: EN8

This course expands on the concepts covered in previous grades. It features composition in many forms and analysis of and response to short stories, poetry, novels and non-fiction.

English 10 (EN10)

Prerequisite: EN9

English 10 is the gateway course in the English curriculum: beyond it students will have the opportunity to choose between the more academic English or the more work oriented Communications courses. To prepare them for this choice and to develop their skills for further learning, English 10 exposes students to a full range of reading, writing, listening and speaking practice. Literature is emphasized and Shakespeare introduced. There is a mandatory provincial examination in this course worth 20% of the student's final grade.

English 11 (EN11)

Prerequisite: EN10

Students continue to develop the skills required to become literate adults. The emphasis is on developing an understanding of the essay form, the reading and thinking skills to appreciate more complex interpretive literature, and the communication skills needed for full participation in a democratic society.

Communications 11 (COM11)

Prerequisite: EN10

The course includes writing skills that will be required in day to day living. It is expected that students will be able to make judgments, to analyze critically and to be able to support an opinion. The content continues to emphasize the ability to apply knowledge learned and reading improvement skills will be taught.

Fine Arts

Visual Arts 9/10 (VAG10)

Prerequisite: None

Visual Arts 10 is open to you if you have acquired a genuine liking and interest in art. Visual Arts 10 expands on the fundamentals of design and applies these to the core areas of two-dimensional and three-dimensional art including pottery and ceramic sculptures, printmaking and some art history. On completion of Visual Arts 10, you should be able to: demonstrate a good understanding of the elements and principles of design; a good knowledge of the skills and techniques of drawing, painting, printmaking and 3-D art; the emergence of an individual style; a strong liking and appreciation for art in general.

Art Foundations 11 (AF11)

Prerequisite: Visual Arts 10 or consent from teacher

Art 11 develops the core areas of design, drawing and some art history and integrates these with such things as painting, ceramics, printmaking, sculpture and drawing. Explorations in search of a personal style is very desirable. All areas considered in Visual Arts 10 will be available for greater involvement with more advanced techniques and materials. Project costs \$0 to \$40.00.

On completion of this course, you will: have a basic knowledge of the elements and principles of design and the experience of applying these in drawing, painting, printmaking, ceramics and sculpture.

Visual Arts 11 (VAMT11)

Prerequisite: permission from teacher

The main focus is to work on designing and producing the yearbook. The entire book is designed and completed by the students. This includes layout, photography digital photography and computer work. The students will learn to use the Adobe Computer Program to produce the yearbook. Project costs \$0 to \$20.00.

Mathematics

Mathematics 9 (MA9)

Prerequisite: MA8

This course begins with a brief review of Math 8 topics and then focuses on the foundations of algebra and geometry that student will need for successive courses. Topics in this course include: problem-solving, number systems, integral exponents, algebraic expressions (operations and factoring), equations (linear and quadratic), introductory trigonometry, and geometry (2 and 3D shapes, similar and congruent triangles and introductory coordinate geometry).

Essentials of Mathematics 10 (EMA10)

Prerequisite: EMA9, MA9 or the recommendation of the Math teacher

This course will extend the ideas of Essentials of Math 9 and includes math required for everyday living. Wages, personal banking, consumer decisions, measurement, geometry, statistics and probability, as well as hands-on training on spreadsheets are included in the course. Students who attend regularly and give a reasonable effort are generally successful in this course. This is a mandatory provincially examinable course with the exam worth 20% of the final mark.

Principles of Math 10 (MA10)

Prerequisite: MA9, with a minimum of 55%

The Mathematics 10 course covers the topics: number sequences, real numbers, coordinate geometry, functions, algebra, trigonometry, statistics and probability. Students will continue the study of algebraic expressions, solving equations, graphing linear equations, trigonometry and geometry. They will be introduced to radical expressions. There will be an emphasis on problem solving with each topic. This is a mandatory provincially examinable course with the exam worth 20% of the final mark.

Essentials of Mathematics 11 (EMA11)

Prerequisite: EMA10 or MA10

The Essentials of Mathematics 11 course emphasizes practical applications of mathematical concepts used in the work world. Topics covered in this course are Problems, Relations and Formulas, Income and Debt, Data Analysis and Probability, Measurement Technology, Owning and Operating a vehicle, and Personal Income Tax.

Principles of Mathematics 11 (MA11)

Prerequisite: MA10 or AMA11 with a minimum of 65%

The Mathematics 11 course covers topics: Algebra, Relations & Functions, and Geometry. Students will continue their study of algebraic expressions, graphing relations and functions and deductive reasoning. There is also an increased emphasis on problem solving within each unit. NOTE: A graphing calculator (TI83 Plus) is required for this course.

Physical Education

Physical Education 9 (PE9)

Students pick up where they left off in grade 8 with the sequential development of fitness, skills, rules and strategies. Emphasis is placed upon exposure to a range of activities. Active participation will be required of all students. Expanded emphasis is put on the concept of Leadership.

Physical Education 10 (PE10)

In PE 10, students complete the progression on skills, rules and strategies in the core activity areas. The concept of Leadership continues to be developed. More emphasis is placed on the "lifetime" values of fitness and activity.

Physical Education 11 (PE11)

P.E.11 emphasize preparing students for an active lifestyle after they leave school. Lifetime or carry-over activities are the major focus. An emphasis is placed on leadership and self-directed activity. This is an elective course that provides 4 credits toward graduation.

Science

Science 9 (SC9)

Prerequisite: SC8

Science 9 students will cover the following topics:

- in biology, students develop an understanding of the processes of cell division and reproduction.
- in chemistry, the students will be introduced to the periodic table and atomic theory, including naming chemicals and atomic structure.
- in physics, the student will develop an understanding of electricity including static charges, electric current and circuits.
- in astronomy, students will learn about the planets, moons, asteroids, comets and objects outside our solar system.

Science 10 (SC10)

Prerequisite: SC9

Science 10 provides students with the opportunities to:

- apply the scientific method to new situations and to examine how a variety of scientific discoveries were made.
- develop laboratory skills.
- develop creative, critical and formal thinking.
- increase their scientific knowledge in the areas of sustainability of ecosystems, chemical reactions, motion and heat transfer in natural systems.
- design and carry out experiments to solve problems.

There is a mandatory provincial exam in this course. At least 3 hours of study and written homework per week are required for success. Part of the 3 hours should include regular review of past material to prepare for the provincial exam. Regular attendance and a high work ethic are essential for success in Science 10. Due to equipment sharing, it is often impossible to make up missed laboratory work. This is a mandatory provincially examinable course with the exam worth 20% of the final mark.

Biology 11 (Bi11)

Prerequisite: SC10 (C+ or above)

It is strongly advised that students choosing Biology 11 have good study habits. They should be prepared to do 6-8 hours homework per week. Microscopy, Scientific Method, evolution, Ecology, Microbiology, Animals and Plants are the topics covered. Students will design and carry out experiments to test hypotheses that they have formulated. Lab work, including dissections, makes up about 40% of the mark for this course. Poor quality work will not be accepted. Good critical thinking skills and study habits are necessary. Students are expected to review notes daily and maintain a study book for the course. They are also sometimes required to do afterschool lab work.

Chemistry 11 (CH11)

Prerequisite: SC10 (70% or above), MA10 (70% or above), and enrolled in Principles of Math 11 (MA11)

Chemistry 11 is an academic course that focuses on the study of matter and the processes of science. Chemistry 11 is a demanding course that requires full attention and effort of the students. Students will be expected to not only develop good laboratory techniques, but also solid problem-solving skills. A good understanding of formula and equation writing is essential. Algebra and problem solving skills are essential, as much of the course is related to problem solving in chemistry. Students will be expected to do 6-8 hours of homework per week. There will be 10-12 formal labs during the course; each write-up takes about 2 hours. Students are expected to review notes daily and maintain a study book for the course. High quality work is expected and poor quality work will not be accepted. The final exam consists of a written component and a comprehensive lab final. Students who are consistently unable to meet course outcomes will be withdrawn from the course.

Earth Science 11 (ESC11)

Course includes Geology – rocks and minerals, plate tectonics, volcanism and earthquakes, mountain building, diastrophism, erosion, geologic time, resource science. Astronomy – earth's motions in space, solar system, galaxies. Oceanography – ocean environments. This course is acceptable for entrance into Post Secondary Institutions.

Social Studies

Social Studies 9 (SS9)

Prerequisite: SS8

This course is divided into components of North American history from early times and European history beginning with the struggle for parliamentary supremacy over the Monarchy. The history components are combined with the study of geography skills. The final component of the course is current events, which will look at local, national and international events.

Social Studies 10 (SS10)

Prerequisite: SS9

The Social Studies 10 course focuses upon a series of topics relating to Canadian history from the Rebellion of 1815 to Confederation, the building of the West and the early history of British Columbia. In addition, a unit on important issues related to the current Canadian economy will be covered. We will look at First Nations with a focus on the Stó:lō people. The final component of the course is current events, which will look at local, national and international events.

Social Studies 11 (SS11)

Prerequisite: SS10

The overall theme of Social Studies is one of responsible citizenship. Social Studies 11 provides the knowledge and skills necessary to become responsible citizens of Canada and the world. Students study Canada's role in 20th century history. In addition, students study the global village looking at major geographic and environmental concerns such as demographics and endangered ecosystems, and the differences and dependencies between the developed and the developing worlds. Students also look at the political aspect of citizenship by studying Canadian government and Canada's constitution. A component on current events focuses on local, national and international news. This is a mandatory provincially examinable course with the exam worth 20% of final mark.

Civics 11(CIV11)

Prerequisite: SS10

Civic 11 is one of three provincial courses available for students to complete the social studies 11 Graduation Program requirement. Civic 11 offers opportunities for students to deliberate individually and with others on civic matters – local to global – for the purpose of becoming informed decision makers empowered in civic action. Civic 11 offers opportunities for students to form reasoned views on issues, and to participate in socially relevant projects and real-life learning for the purpose of developing civic mindedness. This course enables students to relate their learning in school to their civic duties and expectations, enhance their sense of membership in society, and increase their ability to take more active roles as citizens of Canada and the world.

Comparative Civilizations 12 (CCIV12)

Prerequisite: SS11

Comparative Civilizations encompasses a broad view of world civilizations by looking at eastern and western cultures from their origins to the present day. This is an interactive hands-on course with various projects throughout the semester. These projects will present the cultural diversity of the world through food, music and the visual arts.

Law 12 (LAW12)

Prerequisite: SS11

This course offers students an introduction to Canadian law and legal rights and responsibilities. Students study public and private law in Canada. Units of study include the Canadian Charter of Rights and Freedoms and criminal law. A field trip to the Surrey Courthouse offers an insider's look at the criminal justice system.

Social Justice 12 (SJ12)

The aim of Social Justice 12 is to raise students' awareness of social injustice, to enable them to analyse situations from a social justice perspective, and to provide them with knowledge, skills, and an ethical framework to advocate for a socially just world.

Human Services 11/12 A/B/C (HS11A, HS11B, HS11C)

Prerequisite: permission from school administration and teacher

This course is designed for students who are interested in a career in the Human Services industry (e.g. Youth Care Work, Family Support Workers, Counsellors, etc...) or have a general interest in supporting communities and those who are in need. This course will involve regular demonstration of school and community leadership and participation in peer and youth support programs.

Work Experience 12 A/B (WEX12A, WEX12B)

Prerequisite: permission from school administration and the school counsellor

This course is intended to support both school-sponsored career education and community-based work experience by helping to prepare students for the transition from secondary school to the world of work or further education and training.

Health and Career Education 8/9

Prerequisite: None

The aim of Health and Career Education 8 and 9 is to provide students with the knowledge, skills, and attitudes necessary to be informed decision makers and to make healthy and safe choices.

Planning 10 (PLAN10)

This course is designed to help students develop the confidence and skills they need to become self-directed individuals, who display initiative, set priorities, establish goals, make thoughtful decisions, and take responsibility for pursuing their goals in an ever-changing society. Planning 10 also encourages students to explore a full range of career and education choices; to think about their prospects for success in those careers; and to plan the actions required to pursue their chosen career paths and post-secondary education destinations. Planning 10 supports student achievement in the areas of: education planning, career development, healthy decision-making and financial literacy.

JALC Grade 8 and 9 Course Planning

GRADE 8 REQUIREMENTS	In Progress	Date Completed	School Location
<input type="checkbox"/> English 8 <input type="checkbox"/> Social Studies 8 <input type="checkbox"/> Science 8 <input type="checkbox"/> Math 8 <input type="checkbox"/> PE 8 <input type="checkbox"/> Health and Career Education 8			
GRADE 9 REQUIREMENTS			
<input type="checkbox"/> English 9 <input type="checkbox"/> Social Studies 9 <input type="checkbox"/> Science 9 <input type="checkbox"/> Math 9 <input type="checkbox"/> PE 9 <input type="checkbox"/> Health and Career Education 9			
ADDITIONAL COURSES			
<input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			

Use this sheet to plan your courses for the next school year. Please bring it with you to the counselling office if you would like to further discuss your plans. We strongly recommend students discuss their plan with a Parent / Guardian.

DATE: _____

STUDENT: _____

COUNSELLOR: _____

JALC Graduation Planning

GRADE 10 REQUIREMENTS	Credits	In Progress	Date Completed	School Location
<input type="checkbox"/> English 10 *	4			
<input type="checkbox"/> Social Studies 10	4			
<input type="checkbox"/> Science 10 *	4			
<input type="checkbox"/> a Math 10 * _____	4			
<input type="checkbox"/> PE 10	4			
<input type="checkbox"/> Planning 10	4			
GRADE 11 REQUIREMENTS				
<input type="checkbox"/> English or Communications 11	4			
<input type="checkbox"/> Social Studies 11 * _____	4			
<input type="checkbox"/> a Science 11 _____	4			
<input type="checkbox"/> a Math 11 _____	4			
GRADE 12 REQUIREMENTS				
<input type="checkbox"/> English or Communications 12 *	4			
<input type="checkbox"/> _____ 12	4			
<input type="checkbox"/> _____ 12	4			
<input type="checkbox"/> _____ 12	4			
<input type="checkbox"/> Grad Transitions 12	4			
FINE ARTS or APPLIED SKILLS REQUIREMENT				
<u>REQUIRED:</u> 4 credits of either a Fine Art or an Applied Skill				
<input type="checkbox"/> A Fine Art _____ 10 / 11 / 12	4			
<input type="checkbox"/> An Applied Skill _____ 10 / 11 / 12	4			
ADDITIONAL COURSES				
<input type="checkbox"/> _____ 12 <i>(RECOMMENDED)</i>	4			
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4			
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4			
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4			
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4			
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4			
<input type="checkbox"/> _____ 10 / 11 / 12	2 or 4			
TOTAL CREDITS EARNED TO DATE				
OVERALL TOTAL CREDITS: (MUST = 80 CREDITS)				

*Use this sheet to plan your courses for graduation. **In Progress** is assigned when a student has not completed a course or has not written the Required Provincial Exam *. We strongly recommend students discuss their plan with a Parent / Guardian.*

DATE: _____

STUDENT: _____

COUNSELLOR: _____