

Pupil:

School: James Anderson Learning Centre

James Anderson Learning Centre

Jun. 8, 2010 10:31

Birth:

Course Selections for 2010

*** = No Home Room

Grade:

SCH621R v 4.0.18

Phone:

Enter Course Number Selections in Order of Preference:

Page: 1

1	2	3	4	5	6	7	8	9	10

Matched Alternates:

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Global Alternates:

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N

NOTES: Select courses by checking the appropriate boxes below. Then enter the COURSE NUMBERS in the boxes above.

Gr. 08 Courses

- | | |
|--|--|
| <input type="checkbox"/> English
99 - MEN-08 | <input type="checkbox"/> 63 - MEN-11 |
| <input type="checkbox"/> Fine Arts
77 - MVA-08 | <input type="checkbox"/> Fine Arts
52 - MVAMT11 |
| <input type="checkbox"/> General
81 - MHCE-08 | <input type="checkbox"/> General
57 - MHS-1A |
| <input type="checkbox"/> Mathematics
105 - MMA-08 | <input type="checkbox"/> 58 - MHS-1B |
| <input type="checkbox"/> Physical Education
85 - MPE-08 | <input type="checkbox"/> 107 - MHS-1C |
| <input type="checkbox"/> Science
106 - MSC-08 | <input type="checkbox"/> Mathematics
65 - MEMA-11 |
| <input type="checkbox"/> Social Studies
101 - MSS-08 | <input type="checkbox"/> 64 - MMA-11 |
| | <input type="checkbox"/> Physical Education
69 - MPE-11 |
| | <input type="checkbox"/> Science
98 - MCH-11 |
| | <input type="checkbox"/> 54 - MESC-11 |
| | <input type="checkbox"/> Social Studies
59 - MSS-11 |

Gr. 09 Courses

- | | |
|--|---|
| <input type="checkbox"/> English
100 - MEN-09 | <input type="checkbox"/> 71 - MCOM-12 |
| <input type="checkbox"/> Fine Arts
78 - MVA-09 | <input type="checkbox"/> General
97 - MHS-2A |
| <input type="checkbox"/> General
82 - MHCE-09 | <input type="checkbox"/> 109 - MHS-2B |
| <input type="checkbox"/> Mathematics
84 - MMA-09 | <input type="checkbox"/> 108 - MHS-2C |
| <input type="checkbox"/> Physical Education
86 - MPE-09 | <input type="checkbox"/> 61 - MWEX-2A |
| <input type="checkbox"/> Science
88 - MSC-09 | <input type="checkbox"/> 62 - MWEX-2B |
| <input type="checkbox"/> Social Studies
102 - MSS-09 | |

Gr. 10 Courses

- | |
|--|
| <input type="checkbox"/> English
47 - MEN-10 |
| <input type="checkbox"/> Fine Arts
51 - MVAG-10 |
| <input type="checkbox"/> General
53 - MPLAN10 |
| <input type="checkbox"/> Mathematics
103 - MAWM-10 |
| <input type="checkbox"/> 104 - MFMP-10 |
| <input type="checkbox"/> Physical Education
68 - MPE-10 |
| <input type="checkbox"/> Science
48 - MSC-10 |
| <input type="checkbox"/> Social Studies
46 - MSS-10 |

Gr. 11 Courses

- | |
|--|
| <input type="checkbox"/> English
70 - MCOM-11 |
|--|

Student Signature: _____

Not Returning Semester 1 Only

Parent Signature/Comments: _____

Counsellor Signature/Comments: _____

Please select courses according to your top ten (10) course selection priorities by placing the course number in the boxes. Courses unavailable for first semester may be assigned during second semester or through the flex-education distance education program. Priority for placement will be done according to Grade 12 requirements and order received in the office. Upon completion, please submit signed copy to the James Anderson Learning Centre Office (to the Administrative Assistant).

JALC Course Selections for 2010-2011

Grade 8 Courses

Course Code	Short Title	Course
99	MEN-08	ENGLISH 8
77	MVA-08	FINE ARTS 8
81	MHCE-08	HEALTH & CAREER 8
105	MMA-08	MATHEMATICS 8
85	MPE-08	PHYSICAL EDUCATION 8
106	MSC-08	SCIENCE 8
101	MSS-08	SOCIAL STUDIES 8

Grade 9 Courses

Course Code	Short Title	Course
100	MEN-09	ENGLISH 9
78	MVA-09	FINE ARTS 9
82	MHCE-09	HEALTH & CAREER 9
84	MMA-09	MATHEMATICS 9
86	MPE-09	PHYSICAL EDUCATION 9
88	MSC-09	SCIENCE 9
102	MSS-09	SOCIAL STUDIES 9

Grade 10 Courses

Course Code	Short Title	Course
47	MEN-10	ENGLISH 10
51	MVAG-10	FINE ARTS
53	MPLAN10	PLANNING 10
103	MAWM-10	APPRENTICESHIP & WORKPLACE MATH 10
104	MFMP-10	FOUNDATIONS OF MATH 10
68	MPE-10	PHYSICAL EDUCATION 10
48	MSC-10	SCIENCE 10
46	MSS-10	SOCIAL STUDIES 10

Grade 11 Courses

Course Code	Short Title	Course
70	MCOM-11	COMMUNICATIONS 11
63	MEN-11	ENGLISH 11
52	MVAMT11	FINE ARTS 11
57	MHS-1A	LEADERSHIP/HUMAN SERVICES 11A
58	MHS-1B	LEADERSHIP/HUMAN SERVICES 11B
107	MHS-1C	LEADERSHIP/HUMAN SERVICES 11C
65	MEMA-11	ESSENTIALS OF MATH 11
64	MMA-11	PRINCIPLES OF MATH 11
69	MPE-11	PHYSICAL EDUCATION 11
98	MCH-11	CHEMISTRY 11
54	MESC-11	EARTH SCIENCE 11
59	MSS-11	SOCIAL STUDIES 11

Grade 12 Courses

Course Code	Short Title	Course
71	MCOM-12	COMMUNICATIONS 12
97	MHS-2A	LEADERSHIP/HUMAN SERVICES 12A
109	MHS-2B	LEADERSHIP/HUMAN SERVICES 12B
108	MHS-2C	LEADERSHIP/HUMAN SERVICES 12C
61	MWEX-2A	WORK EXPERIENCE 12A
62	MWEX-2B	WORK EXPERIENCE 12B

Ministry-Approved Letter Grades and Descriptions

On student progress reports in Grades 4 to 12, teachers must use the approved letter grades as set out in the Provincial Letter Grade Order. In Grades 10, 11 and 12, percentages must accompany letter grades.

Letter Grades for Grades 4 to 12

Teachers use the following letter grades in student progress reports in Grades 4 to 12.

- A The student demonstrates excellent or outstanding performance in relation to the expected learning outcomes for the course or subject and grade.
- B The student demonstrates very good performance in relation to the expected learning outcomes for the course or subject and grade.
- C* The student demonstrates good performance in relation to the expected learning outcomes for the course or subject and grade.
- C The student demonstrates satisfactory performance in relation to the expected learning outcomes for the course or subject and grade.
- C- The student demonstrates minimally acceptable performance in relation to the expected learning outcomes for the course or subject and grade.
- I (In Progress or Incomplete) The student is not demonstrating minimally acceptable performance in relation to the expected learning outcomes for the course.
- F (Failed or Falling) The student has not demonstrated, or is not demonstrating, minimally acceptable performance in relation to the expected learning outcomes for the course or subject and grade. F (Failed) may only be assigned if an I (In Progress or Incomplete) has been previously assigned.

School Administrators may assign the following on student progress reports:

- W (Withdrawal) According to board policy, the school administrator in charge of a school may grant permission to a student to withdraw from a course or subject. This may be done on the request of the parents or, when appropriate, the student.

The following may be used only on final reports in Grades 4 to 12:

- SG (Standing Granted) Although completion of normal requirements is not possible, a sufficient level of performance has been attained to warrant, consistent with the best interests of the student, the granting of standing for the course or subject and grade. This symbol can be used in such cases as serious illness, hospitalization, late entry or early leaving, but may only be granted as the result of an adjudication process authorized by the school administrator in charge of the school.
- TS (Transfer Standing) Transfer Standing may be granted by the school administrator in charge of a school on the basis of an examination of records from an institution other than a school, as defined in the School Act. Alternatively, the school administrator in charge of a school may assign a letter grade on the basis of an examination of those records.
- RM (Requirement Met) The student has met the learning outcomes set out in the applicable educational program guide for Graduation Transitions.

Percentages Associated with Letter Grades (Grades 10 – 12)

A	86–100
B	73–85
C+	67–72
C	60–66
C-	50–59
F	0–49

The successful completion of a course numbered 10, 11 or 12 requires a minimum of a C-.

Work Habits/Social Responsibility

EXCELLENT (E)

Responsibility: all assignments turned in, on time for class, ready to work and learn, highly motivated and conscientious.
Cooperation: works well with students and staff, a class leader with a high degree of constructive participation.
Independence: takes initiative for and actively seeks out learning opportunities.

GOOD (G)

Responsibility: all assignments turned in, on time for class, ready to work and learn.
Cooperation: works well with students and staff.
Independence: mostly takes initiative for learning.

SATISFACTORY (S)

Responsibility: most assignments turned in, seldom late for class, usually ready to work and learn.
Cooperation: usually works well with students and staff.
Independence: often takes initiative for learning.

NEEDS IMPROVEMENT (N)

Responsibility: few assignments turned in, often late for class, frequently not ready to work and learn.
Cooperation: does not work well with students and staff.
Independence: rarely takes initiative for learning.

GRADUATION REQUIREMENTS (2004)

80 Credits over Grades 10, 11 and 12, total of 52 including:

Required Courses	52 credits
English Language Arts 10* or English First Peoples 10* ⁴	4 credits
English Language Arts 11 or English First Peoples 11 or Communications 11	4 credits
English Language Arts 12* or Communications 12* or English 12 First Peoples*	4 credits
Social Studies 10	4 credits
Social Studies 11* or Civic Studies 11* or BC First Nations Studies 12*	4 credits
Mathematics 10*	4 credits
Mathematics 11 or 12	4 credits
Science 10*	4 credits
Science 11 or 12	4 credits
Fine Arts or Applied Skills 10, 11 or 12	4 credits
Physical Education 10	4 credits
Planning 10	4 credits
Graduation Transitions**	4 credits

Elective courses 28 credits

Note:

- A minimum of 16 credits required at Grade 12 level from ministry-authorized, board/authority-authorized, or post-secondary courses.
- An unlimited number of credits from board or independent school authority authorized or post-secondary electives may count toward graduation.
- A minimum of 16 credits from either ministry or board/authority authorized or post-secondary courses are required at the Grade 12 level.
- * Five Graduation Program Exams in Grades 10-12 are required for graduation, including a Grade 12 Language Arts Exam.
- ** Graduation Transitions consist of three components: Personal Health, Community Connections, and Career and Life.

